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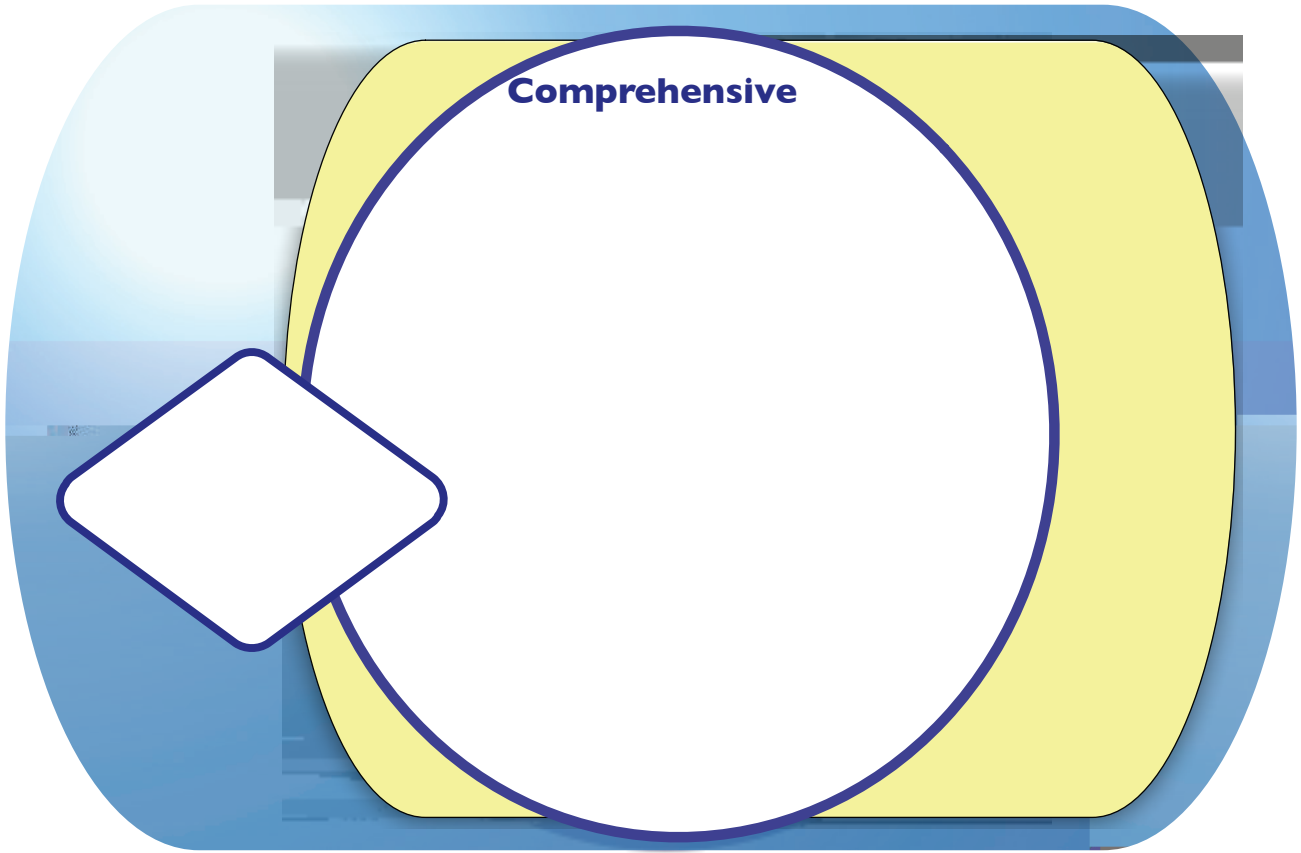
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Mission Statement _____

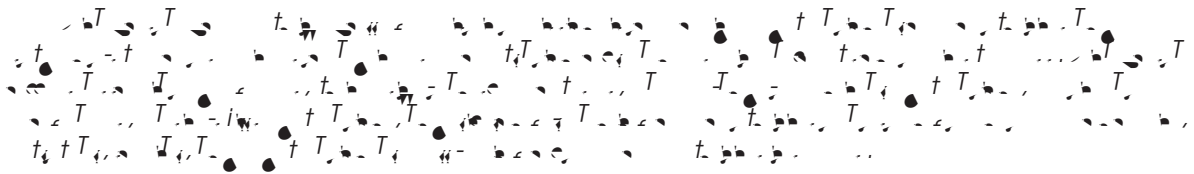


MISSION STATEMENT

The Board of Trustees of the District of Columbia Community College System is committed to providing a high-quality, accessible, and affordable education to all students, regardless of their background, race, ethnicity, gender, or socioeconomic status.

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I.A. Mission

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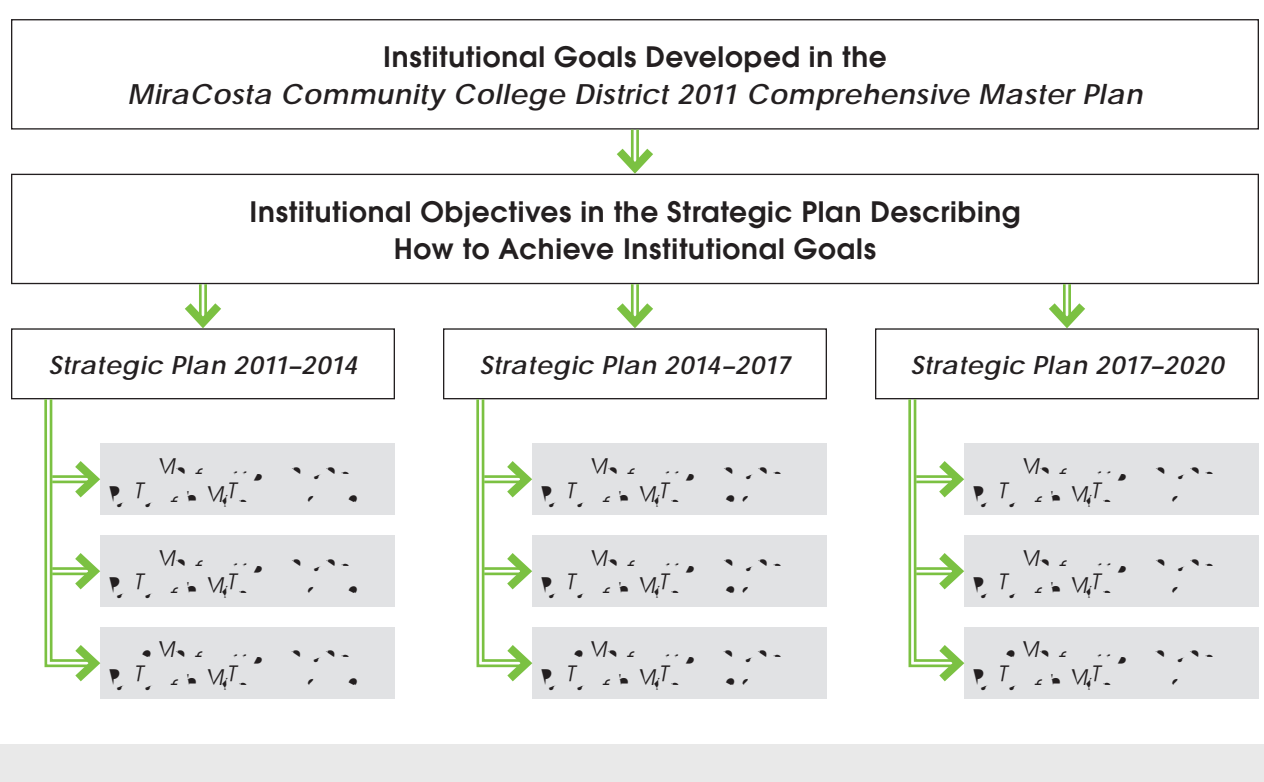
STRATEGIC PLAN

The Strategic Plan is a living document that will be updated as the college district evolves. The Strategic Plan is a living document that will be updated as the college district evolves.

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Standard III.B.2.b.

Standard III.B.2.b. is not applicable to this program as it is not a degree program. Standard III.B.2.a. is not applicable to this program as it is not a degree program. Standard III.B.2.c. is not applicable to this program as it is not a degree program.

Standard III.C.2.

Standard III.C.2. is not applicable to this program as it is not a degree program. Standard III.C.1. is not applicable to this program as it is not a degree program. Standard III.C.3. is not applicable to this program as it is not a degree program.

Standard III.D.3.

Standard III.D.3. is not applicable to this program as it is not a degree program.

Timeline and Process for Institutional Program Review

JUNE

1. The review process begins with the Institutional Review Committee (IRC) meeting to discuss the review process and the timeline.



SEPTEMBER-OCTOBER

1. The review process continues with the Institutional Review Committee (IRC) meeting to discuss the review process and the timeline.

2. The Institutional Review Committee (IRC) meets to discuss the review process and the timeline.

3. The Institutional Review Committee (IRC) meets to discuss the review process and the timeline.

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OCTOBER-NOVEMBER

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DECEMBER

1. The review process continues with the Institutional Review Committee (IRC) meeting to discuss the review process and the timeline.



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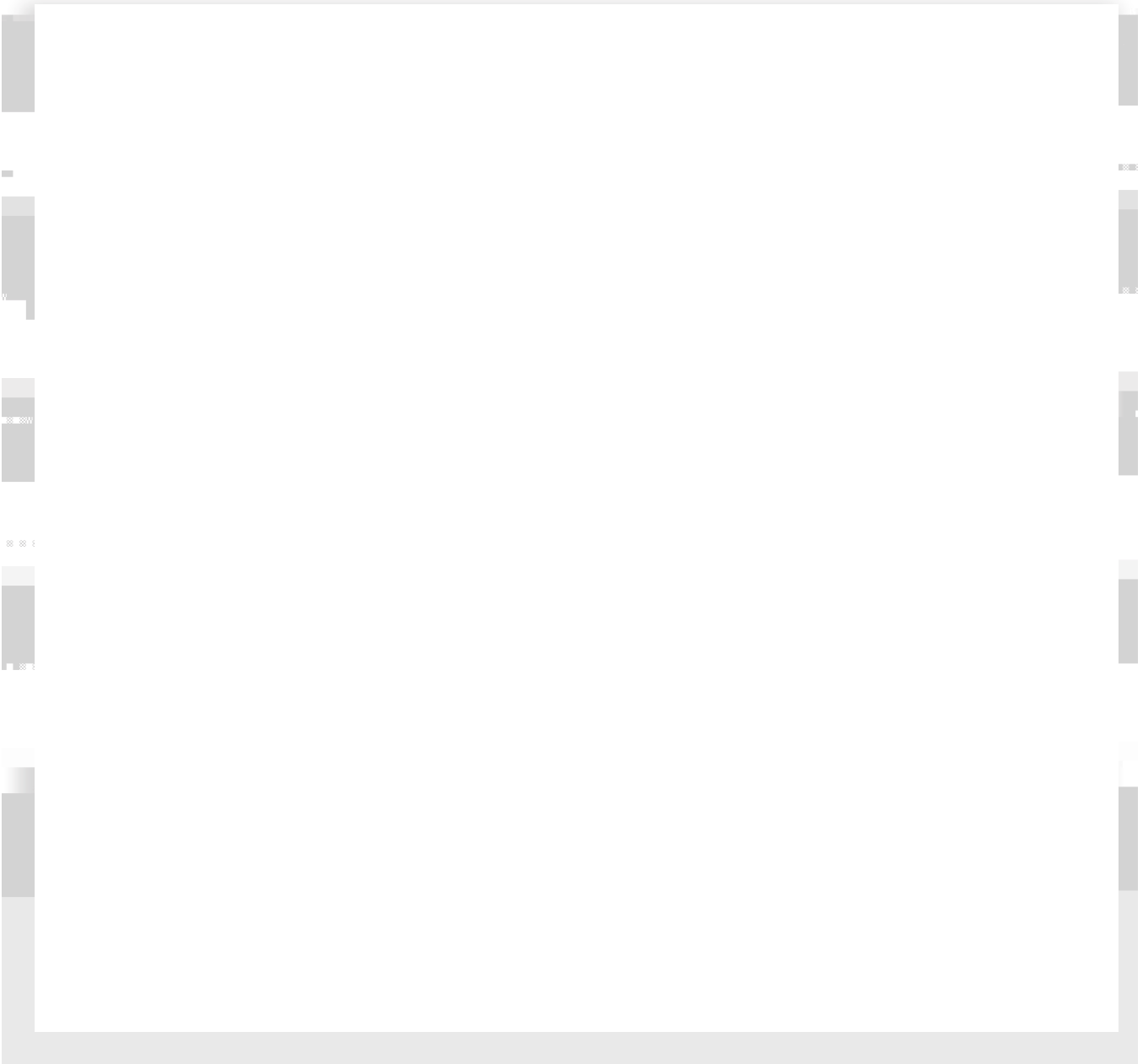
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Timeline and Process for the Effectiveness Review
of Prior Years' Resource Allocations

MAY-SEPTEMBER

Administrative and academic units submit their resource requests to the President's Office for review and approval. The President's Office will review the requests and provide feedback to the units. The units will then submit their requests to the Board of Trustees for approval.

OCTOBER

The Board of Trustees will review the resource requests and provide feedback to the units. The units will then submit their requests to the President's Office for approval.

NOVEMBER

The President's Office will review the resource requests and provide feedback to the units. The units will then submit their requests to the Board of Trustees for approval. The Board of Trustees will review the resource requests and provide feedback to the units. The units will then submit their requests to the President's Office for approval.

DECEMBER

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JANUARY-FEBRUARY

The President's Office will review the resource requests and provide feedback to the units. The units will then submit their requests to the Board of Trustees for approval.

ASSESSMENT OF PROGRESS ON DISTRICT INSTITUTIONAL GOALS

The assessment of progress on district institutional goals is a continuous process that begins with the identification of goals and the development of a strategic plan. The process involves regular monitoring and evaluation of progress, with adjustments made as needed to ensure that the goals are being met. This process is essential for ensuring that the district is on track to achieve its long-term vision and mission.

Timeline and Process for Assessing Progress on District Institutional Goals





The assessment of the planning processes is a critical component of the overall strategic planning process. It involves a thorough review of the current planning methods and procedures to identify areas for improvement and ensure that the organization is effectively utilizing its resources and capabilities.

The assessment process typically begins with a clear definition of the organization's mission, vision, and strategic goals. This provides a framework for evaluating the current planning processes and identifying any gaps or inefficiencies that may be hindering the organization's ability to achieve its long-term objectives.

Once the current state has been identified, the next step is to develop a comprehensive plan for the future. This plan should outline the specific actions and initiatives that will be implemented to address the identified gaps and improve the overall planning process. It should also include a timeline and a budget to ensure that the plan is realistic and achievable.

ASSESSMENT OF THE PLANNING PROCESSES

Timeline and Process for Assessing the Planning Processes

SEPTEMBER 2012, 2014, 2016, 2018, 2020

1. Review the current planning processes and identify areas for improvement.

2. Conduct a survey of stakeholders to gather input on the current planning processes.



OCTOBER 2012, 2014, 2016, 2018, 2020

3. Analyze the survey results and identify key findings.



NOVEMBER 2012, 2014, 2016, 2018, 2020

4. Develop a plan of action based on the findings and stakeholder input.



JANUARY 2013, 2015, 2016, 2017, 2021

5. Implement the plan of action and monitor progress.



FEBRUARY 2013, 2015, 2016, 2017, 2021

6. Evaluate the effectiveness of the plan of action and make adjustments as needed.

7. Report on the results of the assessment and the plan of action.

8. Review the plan of action and make adjustments as needed.

9. Update the plan of action and make adjustments as needed.



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Timeline and Process for Establishing the Research Agenda

